LUNDS UNIVERSITET

LTH
LUNDS TEKNISKA HÖGSKOLA

TRANSLATION OF DECISION

Reg. No.
STYR 2025/2202
(Swedish document is governing)

2025-10-07

Dean at the Faculty of
Engineering/LTH

Guidelines for admission to LTH's Pedagogical Academy and to be appointed Excellent Teaching Practitioner (ETP)

Background

The overall purpose of the Pedagogical Academy is to render status, and make visible, the importance of systematic and long-term pedagogical development with a focus on the quality of teaching and student learning at LTH. Thus, it is the institutional pedagogical development that lays in focus. Applicants are expected to have completed the education in teaching and learning in higher education required for employment as a university teacher (STYR 2024/24) or be able to demonstrate equivalent knowledge.

With these guidelines LTH determines how to interpret and apply the assessment criteria within the faculty. In the assessment, any specific conditions defined by the context and the subject area in which the applicant works shall be taken into consideration. The overall assessment shall, in addition to demonstrated teaching skills, also include an evaluation of the ability to conduct teaching and other forms of educational activities.

Decision

The Faculty of Engineering/LTH decides to adopt "Guidelines for admission to LTH's Pedagogical Academy and to be appointed Excellent Teaching Practitioner (ETP)".

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This decision has been made by signing Dean at the Faculty of Engineering/LTH in the presence of the Head of the Faculty Office Kristina Josefson after a consultation with representatives from the Faculty of Engineering Students' Union and following a presentation by coordinator Ying Pan.

This decision is signed electronically via eduSign - see the final page of the document.

Annika Olsson
Dean at the Faculty of Engineering/LTH

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